





What did Lily and Jack build in the corner of the neighborhood garden?



What was a	greenhouse for t	hem?
What does a	greenhouse mea	an to
you?		
What does a	n ecological	
	mean to you?	I Pa



What was the main function of the greenhouse?

What were they planning to do there?



Lily invited her friends to the greenhouse. What does she want to tell them?

Pages

Why was Lily so excited?

Imagine you are Lily and you are telling your friends about seeds. How would you feel then?



	ily give h	
. ,	re Lily, ho	l you t



Did the kids know what kind of vegetable each seed was?

Why do you think some kids did not know the right answer?



		o to find out what
kina oi	vegetab	le each seed was?
,,,,		
How we	ould you	find out?
		Table 1
9/		





How does Lily keep the seeds?





the seeds?

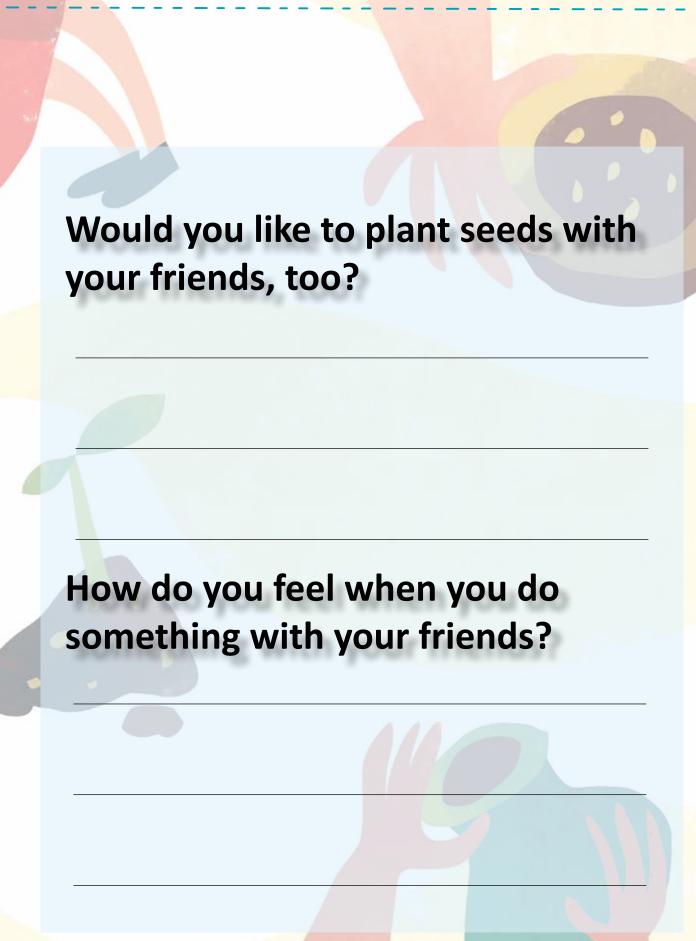
What is the connection between seeds and life?



What is a compost box? Can you find it in the picture?

Where did children plant the seeds?

Where will they plant the seeds after they start growing?





Instructions

Please follow the steps below

1. Please pick one seed that you don't know and plant it in a pot. Make a guess about this seed and write it here.

Then draw a picture of the vegetable underneath.

2. We would like you to prepare a flyer for your vegetable and describe it. You can get help from the adults. You can also look for information about vegetables on the internet or in the library.



- a) Write a headline on your flyer.
- b) Write a text explaining why you prepared such a flyer.
- c) Do not forget to include information about the region this seed came from.
- d) In which countries can you find this seed?
- e) What is the name of this seed in different countries?
- f) Include information on the weather conditions which are good for the growth of this seed.
- g) What kind of foods can be cooked after the seed turns to a plant? Please give some examples from different countries.
- h) Tell your friends about your flyer.
- i) Share your flyer by tagging your friends and Dixi Books on Instagram. In this way, everyone will learn about the seed you chose.

Activity 2 Seed Circle

Instructions

Your friends are very curious about seeds. They have questions about how to get them. They also want to learn how a seed turns into a vegetable. Please follow the steps below when giving information to your friends

1. Please complete the Seed Circle by placing the steps below in the right order. Lily's story will help you with it.

Getting vegetables from seedlings Growing of the vegetable Harvesting vegetables Leaving one seed for planting while harvesting vegetables Keeping the vegetable until the end of the season The separation of the seed from the vegetable Washing the seed with water Drying the seed under the sun Keeping the seed in seed bags Choosing the seed for planting Filling the pot with soil Planting the seed in the soil Placing the pot in the greenhouse Watering the seed Turning of the seed into the seedling Planting the seedling in the garden

Getting vegetables from seedlings



Drying the seed under the sun

2. Compare your Seed Circle with the Seed Circles of your friends. Are there any differences? Please take a look at Lily's story and check if everything is correct in your Seed Circle.

3. Your Seed Circle is finally ready.

