

ECOLOGICAL COMMUNITY WORKSHEET



The Ecological Community Workshop is designed for a group of 12 children. If there are fewer children in your workshop, please organize accordingly.

Materials:

- **12 pieces of drawing paper**
- **Crayons**
- **Technical and Picture Cards**
 - **6 pieces of Picture Cards:** Car Washing, Garage Sale, Notice Board, Compost Box, Sour Yeast Bread, Homemade Lemonade
 - **4 pieces of Technical Cards:** Expressing with Body Language, Expressing with Picture, Expressing with Song, Expressing with Dance
- **13 Pieces of sticky notes (Post-its)**

Instructions:

First Step: The instructor and children go to the field. They make a circle together. Then they play the warm-up game.

Warm-up Game: Fruit basket

The instructor distributes the sticky notes (post-its) to the children. They all draw a different fruit and put it on their collars. The children are requested to tell one by one which fruit they turn into. For example; when the instructor tells the children “Now, the banana and the strawberry switch places,” the two fruits switch places. The instructor calls every different fruit in order and the game ends when every child switches. The instructor claps her/his hands and says “Fruit Basket!” At this point, every child finds a place to sit. The game can be played in a slow or fast pace according to the rhythm of the group. The game can also continue several turns or stop after one turn.

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Second Step: As a group, they set up some rules and promise to obey them.



Third Step: The instructor gives some information on the book Ecological Community before reading it.

You may start with the following questions:

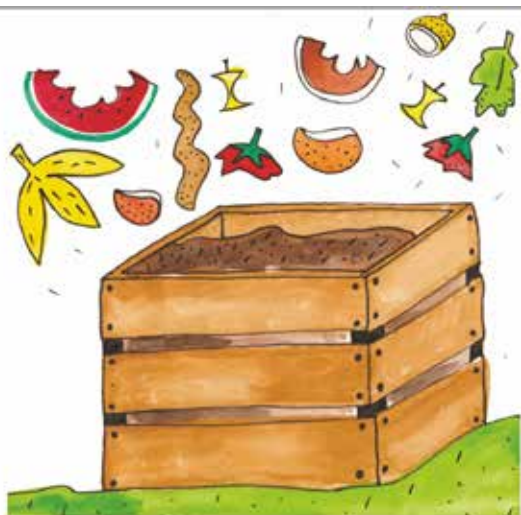
- What do you think ecology means?
- What do you think this book tells about?
- What are the things you like the most in your community?

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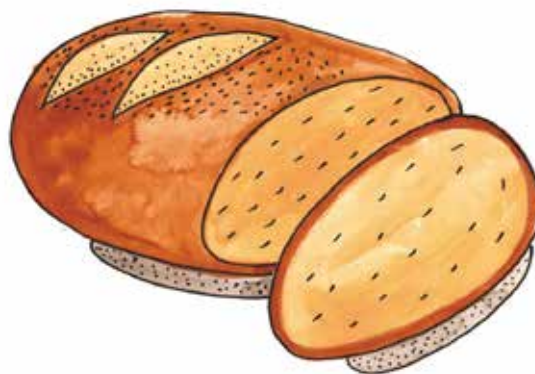
Fourth step: The instructor reads the book interactively.

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Fifth step: After the book is read, the instructor forms groups of 3 to 4 people. Every group picks up one card from the picture and technical card decks with the faces of the cards looking down. No group is allowed to see the cards of the others. Picture cards (sour yeast bread, compost box or garage sale, etc) show what to describe to the other groups while the technical cards (dancing, singing, etc) explain in which way to describe it. Every group is required to describe the theme to the other groups in 5 minutes.



Compost Box



Sour Yeast Bread



Garage Sale



Car Washing



Notice Board



Homemade Lemonade

Sixth step: After the 5th step, blank drawing papers are distributed to the children. The children are then requested to draw a picture of the ecological community that they dream of.



Seventh step: The children are asked some questions to evaluate. The following questions are recommended. You may ask more or fewer questions according to the enthusiasm of the group.

a) How did you feel before the workshop?

b) How do you feel after the workshop?

c) Which parts have you enjoyed the most?

d) What does ecological community bring to your mind?

e) When you leave here, what can you do to build an ecological community?

f) Who can help you to build an ecological community?

g) What is the most significant characteristic of the ecological community that you dream of?

Then the instructor asks the children about their ideas on the workshop.

